



Phoenix Integrated Primary School
COVID-19 Behaviour Management Arrangements
Annex 1

L. Simpson

Chair of Governors; _____

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1. Purpose

On 17th August 2020, the Department for Education published updated guidance for preparing for the wider opening of schools from 24th August 2020.

<https://www.education-ni.gov.uk/publications/northern-ireland-re-opening-school-guidance-new-school-day-pre-school-education-supplementary>

This addendum of our Positive Behaviour Policy contains details of our individual arrangements. We will follow Department for Education guidance to inform development of school policies as required (Coronavirus (COVID-19): guidance and support)

<https://www.gov.uk/coronavirus>

Pupil Conduct and Wellbeing

The school's usual behaviour rules for pupils are still relevant in the new school scenario, however, there are additional rules and routines pupils must now be aware of and follow.

Pupils are expected to:

- Arrive at and depart from school premises at the agreed time.
- Wash hands thoroughly before entering school premises and on request while in school, wash their hands for at least 20 seconds with soap and water. Pupils are able to use hand sanitiser in school in addition to hand washing.
- Remain in their designated seating within the classroom during lesson time.
- Maintain healthy practice when coughing or sneezing - The main principle is to 'Catch it, Bin it, Kill it'. Cover any cough or sneeze with a tissue, then throw the tissue in the designated bin.
- Adhere to class rules in relation to toilet visits and pre-arranged playtime activities.
- Refrain from spitting or coughing at or towards other pupils and members of staff.
- Refrain from hitting out at other pupils or members of staff.
- Tell a member of staff if they are unwell and talk about how they are feeling as they may be exhibiting signs of Coronavirus.

Class teachers will talk to their children about these new rules and ensure that these are displayed in the classroom and are explained to the pupils.

Pupil wellbeing is paramount during their time in school. Children will be anxious over having missed school and their friends, ongoing news about the virus, bereavements and more. When children return to school all classes will focus on children's mental health a well-being through a series of PDMU and PATHS lessons. These lessons will take place alongside the NI curriculum, while keeping in mind the need to be flexible in order to meet the needs of pupils.

Sanctions for unsafe behaviour

Appropriate behaviour management strategies will be used (see current behaviour policy). However, adjustments to this include the following:

- If a pupil hits out at others, parents/careers will be informed and the pupil will be removed from school for a period of time (suspension).
- Any pupil unable to follow the school's current and amended rules will have a fixed term suspension and a meeting will be arranged to plan reintegration into school.

One of the sanctions from the current Behaviour Policy is to move a pupil to another room. This will not be possible during the COVID-19 pandemic.

If a pupil is forfeiting play at lunchtime, they will take their classroom seat and sit at the edge of the playground.

Pupils with Special Educational Needs

For some children, including those with attachment needs or statement, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable adjustments to reduce the stimulus that may be triggering the challenging response.

Staff Conduct and Wellbeing

The school's usual staff code of conduct is still relevant in the new school scenario. Staff are working in a new way, following new guidelines and their mental wellbeing is paramount. Staff have been consulted over the school's risk assessment and allowed to voice concerns over returning. The school's reopening plan has taken into consideration staff viewpoints, union guidance and version two of the re-opening guidance issued by DENI.

Parent Conduct and Wellbeing

Adults should wear a face mask and maintain a two metre distance to other families when dropping off or collecting their children from school.

The school regularly updates parents with the latest information and procedures for reopening school. Parental feedback has also been sought regarding home learning and reopening. Parents have received regular letters from the Principal informing them of the latest Government advice/guidance and school's planning.

Parents should discuss the new arrangements and rules with their children.

Reopening Agreement

Staff, parents and pupils have received clear guidance on the expectations upon them for returning to school. All staff, parents and pupils will sign this agreement in order to keep our community safe. We are encouraging all families to sign and return the agreement.

Online Safe Behaviour in School and at Home

The school's current acceptable use policy and E safety policy is still in place and has been updated in light of the changes that have taken place during this period.

Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

The ICT coordinator and leadership team will proactively promote and reinforce E Safety during this time.

Arrivals, Departures and Moving round the school

Children will enter school through their designated entrance. Children will go straight to their designated class, bearing in mind social distancing at all times.

Movement around the school will be limited. During break and lunch times pupils will play in their class bubbles, in designated areas. Finishing times will be staggered and children will leave the building from their designated exit.

Toilets, Handwashing and Hygiene

Each group will have their own toilets to use and only one pupil will be allowed in at any time. Children will be expected to follow all handwashing and respiratory hygiene routines while in school. Should a child refuse to follow these routines, parents will be contacted.